



SC Annual School Report Card Summary

EMERALD HIGH
Greenwood 50
Grades: 9-12
Principal: Brad Nickles
Superintendent: Darrell Johnson
Board Chair: Debrah Miller

Enrollment: 932

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Below Average	TBD	TBD	Not Met	N/A
2010	Average	Below Average	N/A	Gold	Not Met	N/A
2009	Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
13	9	15	1	1

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	76.3%	73.6%	79.9%	79.1%
Passed 1 subtest (%)	14.2%	15.7%	10.7%	12.1%
Passed no subtests (%)	9.6%	10.6%	9.6%	8.8%

HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	88.6%	91.9%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	260	295
Number of Diplomas	190	213
Rate (%)	73.1%	70.7%

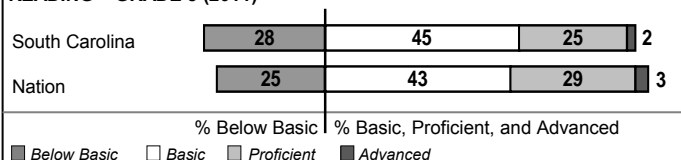
END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	73.5	78.6
English 1	51.9	68.1
Biology 1/Applied Biology 2	64.1	70.9
Physical Science	31.4	58.3
US History and the Constitution	46.9	48.3
All Tests	58.9	64.3

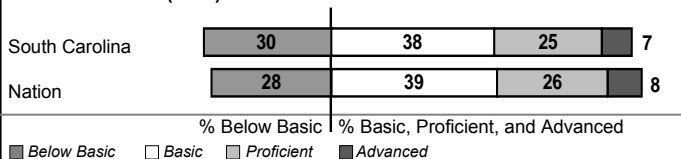
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

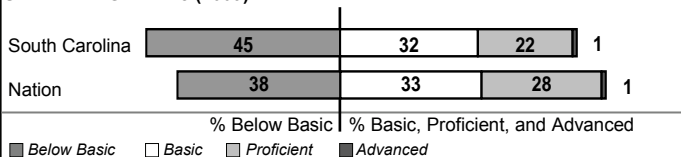
READING - GRADE 8 (2011)



MATH - GRADE 8 (2011)



SCIENCE - GRADE 8 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

EMERALD HIGH [Greenwood 50]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=932)				
Retention rate	2.7%	Down from 3.4%	3.6%	3.4%
Attendance rate	96.4%	Down from 99.2%	95.0%	95.0%
Served by gifted and talented program	19.6%	Up from 16.2%	15.1%	12.4%
With disabilities other than speech	11.2%	Down from 11.8%	10.5%	9.9%
Older than usual for grade	6.7%	Down from 8.9%	6.6%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.0%	Down from 5.0%	1.0%	0.9%
Enrolled in AP/IB programs	11.7%	Down from 16.9%	14.7%	13.0%
Successful on AP/IB exams	63.0%	Down from 72.6%	50.9%	51.7%
Eligible for LIFE Scholarship	28.9%	Up from 27.9%	30.8%	30.1%
Annual dropout rate	5.5%	Up from 4.1%	3.3%	2.5%
Career/technology students in co-curricular organizations	0.0%	No Change	1.6%	2.9%
Enrollment in career/technology courses	43	Up from 31	444	419
Career/technology students attaining technical skills	81.4%	Down from 85.5%	83.7%	83.0%
Teachers (n=37)				
Teachers with advanced degrees	56.8%	Down from 57.5%	62.1%	61.1%
Continuing contract teachers	91.9%	Up from 77.5%	86.7%	80.6%
Teachers returning from previous year	86.7%	Up from 85.3%	88.5%	86.5%
Teacher attendance rate	95.7%	Down from 95.8%	95.7%	95.5%
Average teacher salary*	\$45,045	Up 0.4%	\$47,355	\$46,884
Classes not taught by highly qualified teachers	0.0%	Down from 0.3%	1.5%	2.2%
Professional development days/teacher	15.0 days	Up from 13.2 days	10.4 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	32.8 to 1	Up from 25.8 to 1	29.1 to 1	26.5 to 1
Prime instructional time	90.6%	Down from 94.6%	89.5%	89.3%
Dollars spent per pupil**	\$6,498	Down 8.6%	\$7,285	\$7,804
Percent of expenditures for teacher salaries**	53.1%	Down from 53.9%	56.1%	58.0%
Percent of expenditures for instruction**	55.0%	Down from 56.4%	59.7%	60.6%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	81.9%	Down from 88.3%	97.2%	97.3%
Character development program	Good	Up from Below Average	Good	Good
% of AYP objectives met	64.7%	Up from 58.8%	68.6%	65.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The vision of Emerald High School is to create a safe, secure and challenging learning environment where students of different intellectual, emotional, social and physical needs are offered the opportunity to reach their maximum potential. The mission of Emerald High School is to develop in all students the skills, the knowledge, and the responsibility to be productive citizens and life-long learners. We believe that education should give equal access and address the diverse needs of the learner. We believe all individuals deserve respect, encouragement and the opportunity to feel a sense of belonging in a safe, secure environment. We believe all stake holders (community, parents, teachers, students and staff) have a shared responsibility to work collaboratively to provide a positive learning environment. We feel strongly that the curriculum is the whole experience of high school and we continue to focus on our core values: Integrity, Visionary Leadership, Positive attitude, Excellence, and Service before self. These values are emphasized in our Positive Behavioral Interventions and Supports (PBIS) initiative.

Student achievement continues to reflect Emerald High Schools commitment to excellence. The class of 2011 was made up of 211 graduates receiving diplomas, state certificates, and district certificates. They were awarded scholarships in excess of 2.7 million dollars. Eleven Palmetto Fellows, sixty-one eligible for life scholarships, four SC Academic Honor Graduates, fifty-four Honor Graduates (4.0 GPA or higher), forty-three National Honor Society Graduates, forty-four Beta Club members, and sixteen National Technical Honor Society Graduates. Emerald High School is a proud recipient of the Palmetto Gold Award for closing the achievement gap.

Brad Nickles
Principal

Laura Bachinski
Chair, School Improvement Council

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	51	154	25
Percent satisfied with learning environment	72.5%	73.4%	68.0%
Percent satisfied with social and physical environment	86.0%	82.9%	72.0%
Percent satisfied with school-home relations	72.0%	90.1%	73.9%

*Only students at the highest high school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status